






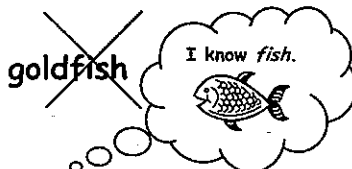






The Cartoon Card for Primary Students

 cue card for students

Cartoon Cue Card

If I don't know a word I can:

 <p><i>-m...a...n</i></p> <p>Stretch out the sounds and ask: <i>Have I heard it before?</i></p>	<p>Hold up fingers as I say each sound:</p> <p><i>a...</i>  <i>t</i> </p> <p>Take the word apart and sound out the letters.</p>	 <p><i>s...n...ake</i></p> <p>Blend the beginning sound and the known pattern together.</p>
  <p>Look for a spelling pattern in the word: <i>...at, ...ell, ...ot</i></p>	 <p>Take off the ending to make the word shorter. Sound out the rest of the word.</p>	 <p>Break the word into syllables and blend them together to form a word.</p>
 <p>Use a dictionary or the word wall.</p>	 <p>Ask someone to sound it out.</p>	 <p>Write it down and ask someone.</p>



I always check ✓ my reading by asking: *Does that word make sense in the sentence or story? Does it fit?*